

# KENDRIYA VIDYALAYA SIKAR

**CLASS - III A&B**

**HOLIDAY HOMEWORK**

**SUB - ENGLISH**

**Activity 1: Make a flower scrap-book.**

**Activity 2: Make a video while reciting poem 'Good Morning'.**

**Activity 3: Write five sentences about 'COVID-19' and make a poster in your notebook.**

**Activity 4: Write ten sentences about 'Nature' and make a painting of a garden.**

**Activity 5: Make a collage of Gardening tools with their names.**

**Write the following Question- Answers in your notebook.**

## **GOOD MORNING**

### **READING IS FUN**

**Question 1: Why is the child in the poem happy?**

**Answer: The child is happy because she can now talk and play with the sky, sun, winds, birds, trees, grass and bees.**

**Question 2: To whom does the child say 'Good Morning'?**

**Answer: The child says 'Good Morning' to the sky, sun, winds, birds, trees, grass and bees.**

**Question 3: What does the child want to do?**

**Answer: The child wants to play with the sky, sun, winds, birds, trees, grass and bees.**

## TALK TIME

Question 1: In the morning I say, "Good morning"

At night I say, "Good night"

A dog says, "Bow-wow"

A cow says, "Moo-moo"

Say 'Good morning' in your own language to

- i. Your friends
- ii. Your teacher

Answer:

Question 2: How would you wish them when you leave school in the evening?

Answer: We can wish them as "Bye-bye, Have a good day".

## WORD BUILDING

Find words in the poem which rhyme with

bees \_\_\_\_\_ day \_\_\_\_\_ too \_\_\_\_\_

Answer: Bees – Trees

Day – Away

Too – You

Question 2: What do you see around you during the day and at night?

Draw in the two boxes given below and colour the picture.

Question 3: Write two words each from the two pictures you have drawn.

Answer: Day – Sun, birds, butterflies

Night – Stars, moon, fireflies.

## **THE MAGIC GARDEN**

### **READING IS FUN**

**Question 1: Why did the flowers love the little children?**

**Answer: The flowers loved the children because the little children used to take care of them. They used to water their thirsty roots and dig the ground well.**

**Question 2: Why did the birds love the children?**

**Answer: The birds loved the children because the children used to bring bread for them.**

**Question 3: Name five flowers growing in the magic garden.**

**Answer: Sunflowers, Marigolds, Pansies, Poppies and Roses.**

**Question 4: What sounds could the children hear in the garden?**

**Answer: The children could hear the fairies sing songs in the garden.**

### **TALK TIME**

**Question 1:**

**Roses**

**I like roses**

**Most roses are red.**

**Some are white.**

**Some are yellow.**

**Are there blue roses?**

**I have not seen any blue roses!**

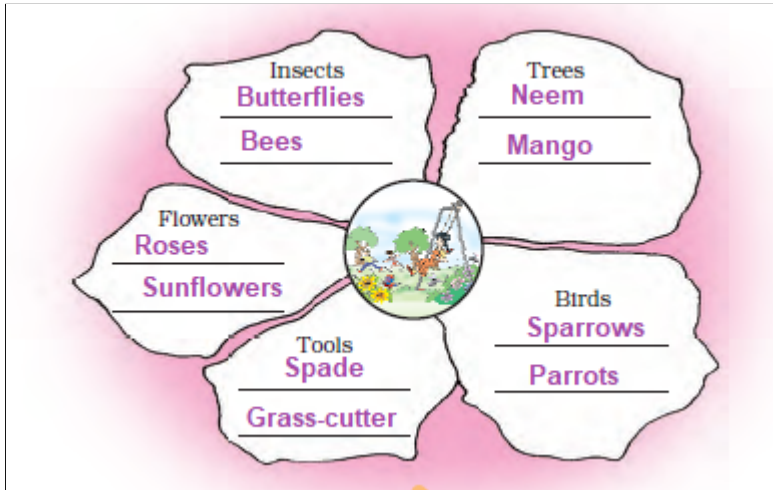
**Which one is your favourite flower? Learn its name in English.**

**Answer: My favourite flower is Rose.**

## WORD BUILDING

Question 1: Name two words in each petal which you see in a garden.

Answer:



## LET'S WRITE

Question 1: Imagine you have a big garden. What would it look like?

Answer: My garden will look very beautiful.

It will have several flowers- roses, marigolds, sunflowers, hibiscus, dahlias, pansies, jasmines, etc.

It will have trees laden with fruits- apples, mangoes, guavas, pomegranates, etc.

It will be very clean and full of greenery.

Question 2: What would you like to grow in your garden? Write three sentences giving the names of the flowers that you might like to grow in your garden.

1. In my garden I would like to grow \_\_\_\_\_.

2. In my garden I would like to grow \_\_\_\_\_.

3. In my garden I would like to grow \_\_\_\_\_.

**Answer:**

1. In my garden I would like to grow roses.

2. In my garden I would like to grow sunflowers.

3. In my garden I would like to grow daisies.

## विषय - हिंदी कक्षा III

### गृहकार्य

1. कक्कू कविता को याद करें ।
2. पाठ 1, 2 के प्रश्न उत्तर याद करें ।
3. हिंदी वर्णमाला लिखो ।
4. आ (ा), इ (ि), ई (ी) की मात्रा से बनने वाले दस-दस शब्द लिखो ।
5. 10 विलोम शब्द लिखें व याद करें ।
6. शेर पर पाँच वाक्य लिखो और शेर का चित्र बनाओ।
7. सुलेख - कक्कू कविता को लिखो ।

Kendriya Vidyalaya, Sikar  
Summer Vacation Homework (2021-22)  
Class III  
Subject – Maths

1. Learn lessons 1 and 2 for test.
2. Learn multiplication tables from 2 to 15.
3. Draw any 10 pictures and divide them into two similar mirror halves using a dotted line.
4. Write and learn number names of the following numbers :-  
( 1-20,30,40,50,60,70,80,90,100)
5. Write reverse counting from 100 to 1.

# KENDRIYA VIDYALAYA SIKAR

**CLASS - III A&B**

**HOLIDAY HOMEWORK**

**SUB - EVS**

**Activity 1: Make a scrapbook of leaves.( Paste the leaves with name tag).**

**Activity 2: Make a collage of five leaves, print by rubbing and make a video of this activity.**

**Activity 3: Write five sentences about 'COVID-19' prevention and make a poster showing the ways.**

**Activity 4: write the names of ten animals & ten birds.**

**Activity 5: find out the names of ten trees & ten flowers by using the 'Plant Net' app and write in your notebook.**

**Activity 6 : Plant some seeds and help to grow them , write the steps how a plant grows.**

**Write the following Question- Answers in your notebook.**

## **POONAM'S DAY OUT**

**Question 1:Poonam looked up. She saw many animals on the tree.**

**Which animals can you spot on the tree in the picture? Write down their names.**





**Answer: Pigeon, Squirrel, Crow, Monkey, Butterflies, Sparrow, Cuckoo, Ants and Parrot.**

**Question 2: Which animals did Poonam see at the pond? Look at the picture and write their names.**



**Answer:Goat, Tortoise, Crane, Buffalos, Frogs, Stork.**

**Question 3:Can you act like the animals seen at the pond? Which animal makes what kind of sounds and movements? Try to make similar sounds.**

**Answer:Yes, I can act like the animals seen at the pond.**

**Here are the sounds made by the given animals:**

- 1. Goat – Mein-mein**
- 2. Buffalos – Grunts**
- 3. Frog – Croak-croak**

**Question 4:You must have seen many animals too. Write which of them**

**Answer:**

**can fly : parrot, crow, sparrow**

**can crawl : lizard, turtle, crocodile**

**can walk : horse, buffalo, cow**

**can hop : frog, kangaroo, rabbit**

**have wings : eagle, parrot, sparrow**

**have feet : ox, cow, bear**

**have a tail : monkey, cow, buffalo**

**Question 5:Here are some incomplete pictures of animals. Complete them and write their names below.**

**Answer:Dog, Fish, Butterfly**

Question 6: Find my name in the crossword and put a circle around it.  
One example has been given.

Answer:

1. Banana is what I love eating, I spend my time jumping and leaping. –  
Monkey

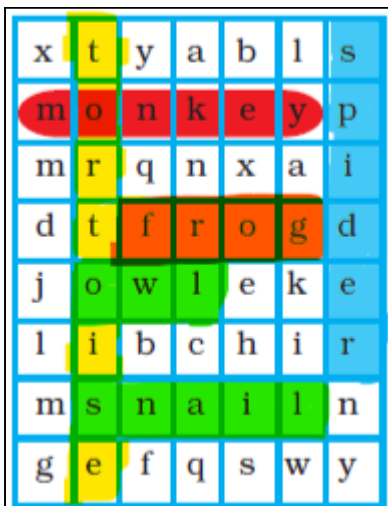
2. On the walls, webs I weave, Where insects stick and cannot leave. –  
Spider

3. I remain awake the whole night, And go to sleep in broad daylight. –  
Owl

4. Croak, croak, croak is my sound, In water or on land I am found. –  
Frog

5. I appear after rainfall, Have no feet so I crawl. – Snail

6. Slow and steady is my pace, I always win when there is a race. –  
Tortoise



Question 7: Spend some time under a tree. Observe the animals carefully. Name the animals which can be seen

**Answer: on the branches: sparrow, monkey, crow**

**on the leaves: grasshopper, beetle, caterpillar**

**on the trunk: squirrel, termites, ants**

**on the ground: rat, rabbit, hare**

**around the tree: cow, buffalo, goat**

**Question 8: Now arrange these animals in the order of their size – smallest being the first.**

**Answer:**

**1. Termites 2. Ants 3. Beetle**

**4. Caterpillar 5. Grasshopper 6. Sparrow**

**7. Crow 8. Rat 9. Squirrel**

**10. Hare 11. Rabbit 12. Monkey**

**13. Goat 14. Cow 15. Buffalo**

### **The Plant Fairy**

**Question 1: Can you name the plant on which Didi was sitting?**

**Answer: Yes, she was sitting on the grass.**

**Question 2: Have you seen a tree with a trunk as thick as the one shown in the picture?**

**Answer: Yes, the Banyan Tree near my house has a trunk as thick as the one given in the picture.**

**Question 3:Do all the leaves have similar colours, shapes and margins?**

**Answer:**No, all the leaves have different colours, shapes and margins.

**Question 4:Collect a few leaves of plants like lemon, mango, neem, basil (tulsi ), mint (pudina) and coriander (dhaniya). Crush the leaves and smell them. Do they all smell alike? Can you identify the leaves just by their smell?**

**Answer:**No, they don't smell alike. Yes, some of the leaves can be identified by their smell.

**Question 5:Look at the rubbings made by the others. Are the rubbings of different plants similar?**

**Answer:**No, the rubbings are different.

**Question 6:Which leaf gave a good rubbing?**

**Answer:**The leaves which are rough in texture, gave a good rubbing.

**Question 7:In case of which tree was the rubbing of the trunk difficult? Why?**

**Answer:**Rubbing is difficult of the trees with soft-textured trunks (for e.g. ashoka, mango tree). This is because the hard textured surfaces are easier to be imprinted by rubbing.

**Question 8:Look at the picture and name the things which have patterns of leaves and flowers on them.**



**Answer:** Things which have patterns of leaves and flowers on them are:

**Pillow-covers, Wall-painting, bed sheet, mat, curtain, book and the girl's pant.**

**Question 9:** You must have seen many plants and trees. How many of them can you name? Write their names.

**Answer:** Mango tree, Ashoka tree, Banyan Tree, Peepal Tree, Neem Tree, Guava Tree, Pomegranate Tree, Basil plant, Aloe Vera, etc.

**Question 10:** Are there any plants that you have heard of, but never seen? Which ones.

**Answer:** Yes, plants like: pineapple, apple, cashew, almond, cactus, etc.

